LITERACY	MATHS	READING	<u>Science</u>
Our literacy unit this term will be inspired by the text, <i>The Lion, The Witch and the</i> <i>Wardrobe</i> . We will be working on setting and character descriptions, and writing our own versions of this story.	We will be continuing with the unit on fractions before moving onto looking at mass and capacity. We will continue to focus on mental maths and times tables.	For the first half of this term, we will be working on the text <i>Amazing Islands</i> . We will be building on our knowledge of non- fiction texts and using these features to answer questions. We will also have the chance to write our own questions. Afterwards, we will be exploring poetry. We will mainly be focusing on our retrieval, inference and vocabulary skills.	In our science unit we will be finding out about plants and what helps them to grow best. We will be planting and dissecting our own plants to find out more. Vocabulary: Function
MUSIC In music lessons we will be playing the glockenspiel.	YEAR 3 CURRICULUM SUMMER TERM 1 2023 Dates for Your Diary: Thursday 25th April - Mrs Hawkins Class Assembly (9am) Monday 6th May - Bank Holiday Friday 24th May - Aspire2Be Day w/c 27th May - Half Term		FRENCH The children have been working through lots of new French vocabulary. Next, we will be looking at parts of the body, numbers to 31 and months of the year including birthdays.
<u>PE</u>	<u>RE</u>	<u>History</u>	<u>COMPUTING</u>
Our indoor PE will be dance with a specialist teacher. Children will need their PE kit in all week.	In RE we shall be learning about the rules Muslims and Christians follow and how they influence their actions. We will also explore the question on how giving to charity can help others.	In this term we will be learning about The Romans and what life was like when they came to Britain. Vocabulary: Invade Resist Legacy	In computing we will be Content Creators. This means the children will be able to explore different ways of formatting their work on word process. They will all be collaborating with their peers by sharing and receiving a file with one another.