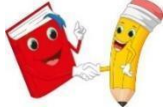










<p><u>LITERACY</u></p> <p>Our new book for this coming term is a wonderful adventure story called <b>The Firework Makers Daughter</b> by Philip Pullman. We will be focusing on using all of the skills we have learned so far and editing to improve our work.</p> 	<p><u>MATHS</u></p> <p>We will be working on the following topics in maths- decimals, 2D shapes and money as well as continuing to practice the times tables and other mental maths strategies.</p> 	<p><u>MUSIC</u></p> <p>We will be doing a unit of work using the glockenspiels based on the music of ABBA.</p> 	<p><u>READING</u></p> <p>First we will be looking at a poem called 'Something told the wild geese'. We will practice our fluency and performance skills as well as looking at the vocabulary chosen by the poet. We will then look at some non-fiction texts, their structure and how to use them effectively to find out information.</p> 
<p><u>FRENCH</u></p> <p>We will continue our unit about our body and face using games and songs to remember the vocabulary.</p> 	<p><b>YEAR 4 CURRICULUM NEWS</b> <b>SUMMER TERM 1 2024</b></p> <p><b>Dates for your diary:</b> Giraffes-Miss Hine's class assembly- May 9th DT afternoon -Wednesday 22nd May Aspire to Be Day-Friday 24th May</p>		<p><u>GEOGRAPHY</u></p> <p>We will be exploring the area of Berkshire while practicing our map reading and drawing skills. We will also be looking at the human and physical geography of the area.</p> 
<p><u>PE</u></p> <p>This half term we have tennis. We will be practicing racquet and ball skills as well as playing some games.</p> 	<p><u>RE and PSHE</u></p> <p>We will be exploring why there are 4 gospels in the Bible and how they are relevant to Christians today.</p>  <p>In PSHE, we will continue to learn about the ideas of inclusion and diversity.</p>	<p><u>DT</u></p> <p>We will be designing, making, testing and evaluating our own food products. Children will be tasting existing products and then coming up with their own recipes for bread.</p> 	<p><u>COMPUTING</u></p> <p>We will be following our second unit about computer programming.</p> 