



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active lunchtimes – providing equipment and adult support to ensure children get additional quality PE experience at break and lunch.	Playgrounds described as busy and active by visitors. All children are engaged in some form of physical activity. External and internal provides target those who appear disengaged.	Children and parent satisfaction high as shown by end of year questionnaire. Visitors to school regularly comment on how busy and engaged our children are during breaks and lunches.
Expert Coaching in both dance and gymnastics.	Improved Outcomes for children. This includes better subject knowledge including specialised vocabulary and more confident performances.	The Club Show once again featured excellent gymnastics and dance performances. Children performed locally in Reading Town centre as well. Staff feel well supported in a specialised area of PE teaching.
Afterschool Clubs - Children provided afterschool sports clubs for free.	Huge numbers of children engaged in sport Autumn - 18 sports clubs - 288 places provided each week	Continue to support whilst looking at reducing costs.

Spring - 16 sports clubs - 299 places
provided each week
Summer - 16 sports clubs - 276 places
provided each week

89% of PP children engaged
93.9% of SEND children engaged

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide additional outdoor play and climbing equipment in support of Active Breaks and Lunches.	<i>Pupils and Lunchtime staff</i>	Key indicator 1 -The engagement of all pupils in regular physical activity	<i>Playgrounds and Breaks/Lunches – Children are more likely to develop and enjoy physical activity with a varied and rich diet of sporting opportunity. Children will better develop their core skills through play. Behaviour on the playground during activity shows the benefit for the children.</i>	<p><i>Additional equipment including a wide variety of Bats, Racquets, Balls, Hoops and skipping ropes. Including bibs and cones for lunchtime games and whole set of hockey equipment in support of activities. £1939.20</i></p> <p><i>Costs for additional coaches to support lunchtime sessions. £1418.82</i></p>

<p>Introduce lunchtime sport sessions/activities for pupils on Fridays.</p>	<p><i>Pupils, Lunchtime staff and coaches</i></p>	<p>Key indicator 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p><i>Ensure more pupils meet their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities.</i></p> <p><i>Provided supervised and supported games and activities all year round on Fridays. Over 100 hours including some provided by PE lead and sports leaders.</i></p>	<p><i>Further assisted by numerous teachers providing free clubs. Cost of employed external coaches £8452</i></p>
<p>Improve profile and attendance of after-school sports clubs in school.</p> <p>Provide all sports clubs free of charge to children this year.</p>	<p><i>Pupils and staff</i></p>		<p><i>42 sports clubs provided <u>free of charge</u> to children over the course of the year. Over 800 places were offered to children. Free of charge. Pupil premium and SEND children targeted to boost their engagement.</i></p>	<p><i>Yearlong membership £150</i></p>

<p>Membership to AFPE</p> <p>The AFPE is the subject association for PE in the UK.</p>	<p><i>Staff</i></p>	<p>Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><i>We have used the AFPE and their services to keep up with pedagogy in PE and to check our PE policies against other schools developing good practice.</i></p>	<p><i>Staff continue to utilize the scheme and enjoy its ease of adaptation when differentiating goals for pupils.</i></p>
<p>Invest in PE scheme to support standardisation of lessons across sports and year groups.</p>	<p><i>Staff</i></p>		<p><i>Primary PE planning is our scheme of choice for non-specialist PE. It ensures we follow clear progression paths across subjects. Meaning children learn movements and skills not just games.</i></p>	<p><i>£495</i></p>
<p>Staff CPD</p> <p>Two staff members trained in delivering high quality PE focused on multiskills as a taught subject but also with application across the curriculum.</p>	<p><i>Staff</i></p>		<p><i>Multi-skills course attended led by the Reading Community scheme and leading to two L2 accreditations for staff.</i></p> <p><i>Free CPD also provided at yearly PE conference attended by PE lead.</i></p>	<p><i>Staff reported increased confidence in teaching PE</i></p> <p><i>£250</i></p> <p><i>Our teachers attend lessons to ensure they pick up useful CPD skills in a subject that can be tricky to teach</i></p>

<p>Dance Provider – Specialist coach provided to teach years 3-5.</p>	<p><i>Staff, coaches and pupils</i></p>	<p>Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><i>Through using provider, we ensure the best outcomes for our pupils. Dance vocabulary can be complex and the ability to tweak and innovate to a higher standard than a non-specialist trained class teacher is important to children getting the best result.</i></p>	<p><i>without more specialist knowledge. We plan to use them across Years 3, 4, 5, and 6 2024/5</i> <i>£2000</i></p>
<p>Gymnastics Provider – Specialist coach provided to teach years 3-6</p>	<p><i>Staff, coaches and pupils</i></p>		<p><i>Experienced coach used to provide specialised teaching of gymnastics. The ability to provide high quality gymnastics coaching takes years of training beyond the scope of non-specialist teachers. This year over 100 hours of gymnastics has been taught, across all 4-year groups, reaching 360+ children.</i></p>	<p><i>Gymnastics is one of the most popular after-school clubs offered by the same provider, ensuring continuity and opportunity for progression beyond curriculum.</i> <i>£2310</i></p> <p><i>£1570</i></p>

<p>In partnership with Kala the Arts (A local South Asian dance organisation) children to create and perform a dance locally for a Diwali parade.</p>	<p><i>Staff, pupils and parents</i></p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>Teachers received 2-hours of CPD to support the event.</i></p> <p><i>Ninety of our children received tuition from a combination of coaches and teachers. Twenty of our children performed live during a two-hour-long Diwali event. This gave the children live performance experience and developed their confidence too.</i></p>	<p><i>£1040</i></p>
<p>Purchase additional Boccia Sets to provide a whole class set. Purchase two Kurling sets to explore this as an additional SEND sport provision.</p>	<p><i>Pupils</i></p>		<p><i>These two sports have proved an excellent way of catching disengaged children and are very popular at local events we have attended. Boccia is to be extended to whole school provision (to be used in wet weather if no alternative location can be sought). Kurling will be the subject of a university or disengaged intervention.</i></p>	<p><i>£790</i> <i>£334.18</i></p>

<p>Additional equipment purchased for school universities and school playground to introduce new and exciting sporting opportunity for the children.</p> <p>Table Tennis and Frisbee supported by a university</p>	<p><i>Children, Parents and Adults.</i></p>		<p><i>Equipment purchased in support of active lunchtimes to introduce new sports to the children.</i></p> <p><i>Frisbees</i></p> <p><i>Badminton</i></p> <p><i>Dodgeball</i></p> <p><i>Pedometers</i></p> <p><i>Fielding Bat (Cricket games)</i></p> <p><i>Table Tennis</i></p> <p><i>Medicine Ball (throwing activity)</i></p>	<p><i>All children participated – mix of competitive and non-competitive ensured full engagement across</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Further support and develop 'Active Lunchtimes'</p> <ul style="list-style-type: none"> Coaching to be provided one day a week on the playground for all year groups. Develop equipment purchasing to ensure all children are catered for – not just the most popular sports. <p>High engagement across the school in PE lessons and afterschool clubs and competitions.</p>	<p>Children continue to be engaged. The playground busy every day with activity.</p> <p>Tennis has proved very popular this year, as has cricket. Rotating sports in the MUGA has helped too. Skipping ropes, Basketballs and netballs utilized to ensure all are catered for.</p> <p>12 events attended including our own Sports day.</p> <p>Internal events such as LetGirlsPlay and Santa Dash ran in school. Largest Bikeability engagement in since pre covid (68 children)</p> <p>We are continuing to find ways for pupils to reach their daily activity levels.</p> <p>42 sports clubs provided free of charge to children over the course of the year. Over 800 places were offered to children.</p>	<p>Highly successful. Continue to build year on year.</p> <p>Consider ways to monitor engagement quantitatively to justify expenditure.</p> <p>Children are excited by sport and the possibilities it provides. In assemblies' children are often asked who has represented the school and the majority have their hands raised.</p> <p>When asked who have attended an after-school club the majority are raised. This generates a real buzz around the school</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>5 %</p>	<p><i>Whilst we had made bookings for the year our local pool closed for refurbishment earlier than we had been informed.</i></p> <p><i>Data shown is taken from previous academic year 22/23. This means it is likely to have improved to around 20% (the increase shown post covid when no lessons were provided).</i></p> <p><i>Bookings have been made to ensure all 3-year groups go as planned this next year.</i></p> <p><i>We will use some sports premium spend to send an additional year group.</i></p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>5 %</p>	<p><i>Based on stats provided 2022/2023</i></p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>24%</p>	<p><i>Based on stats provided 2022/2023</i></p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Couldn't be utilized due to lack of local pool space</p>
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use coaches provided at pool as part of lesson costs.
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Signed off by:

Head Teacher:	<i>John Dibdin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr A Marks (PE Lead)</i>
Governor:	<i>Sophie Appleby</i>
Date:	<i>30/07/2024</i>