

<p><u>LITERACY</u></p> <p>We will begin the year revising our year 3 skills using the short film 'The WishGranter'. We will then be exploring a magical tale called 'Leon and the place between'</p>	<p><u>MATHS</u></p> <p>To start the year, we will revise our year 3 maths skills. We will then be working on our place value skills, looking at numbers up to 10 000.</p>	<p><u>SCIENCE</u></p> <p>In Science we will be investigating the topic of living things and their habitats. We will look at grouping and classifying animals. We will also look at different environments and how they can change.</p>		<p><u>READING</u></p> <p>Each class will be reading 'The Butterfly Lion by Michael Morpurgo in their reading lessons. We will also have small guided groups for reading.</p>
<p><u>FRENCH</u></p> <p>In our French lessons we will be learning to talk about animals including farm animals and our pets.</p>	<p>YEAR 4 CURRICULUM NEWS AUTUMN TERM 1 2024</p>			<p><u>COMPUTING</u></p> <p>In computing we will be learning about staying safe when we are online.</p>
<p><u>PE</u></p> <p>This half term, we will be learning how to play lacrosse and developing our gymnastic skills.</p> <p>Children will be need to come to school in their PE kit on Mondays (indoor) and Wednesdays (outdoor).</p>	<p><u>History</u></p> <p>Our first topic will be Saxons and Vikings, which will involve a trip to Ufton court. The children will learn about daily life and the Viking invasion of ancient Briton.</p>	<p><u>PSHE</u></p> <p>In our PSHE lessons we will begin the year by looking at how to stay happy and healthy now we are back at school.</p>	<p><u>MUSIC</u></p> <p>In music this term we will be exploring how special effects in music can make the words we sing more meaningful. We will be singing and playing glockenspiels to improvise and compose.</p>	<p><u>ART and DT</u></p> <p>Our first art unit is a drawing unit based on the theme of trees. Children will be learning key shading techniques and begin to understand how to create the illusion of depth using simple perspective layering of objects.</p>