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| <p style="text-align: center;"><b><u>Literacy</u></b><br/><b><u>Ice Dragon</u></b></p> <ul style="list-style-type: none"> <li>● Research dragons in other fantasy stories; produce a fact file or display piece on something you have learned.</li> <li>● Create a short story or scene involving Adara and the Ice Dragon.</li> </ul>  | <p style="text-align: center;"><b><u>Science</u></b></p> <p>We are studying classification in science this term: how scientists have listed all known animals and plants by their characteristics.</p> <p>Please select a series of plants or trees and photograph or sketch their leaves. How are they similar or different? Could you group them by colour or appearance?</p> <p>Could you research the things you found? What sort of tree or plant are they? Do they have a scientific name? Do they belong to a particular group?</p> | <p style="text-align: center;"><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>● Design a poster or presentation persuading others why the Maya are such an interesting civilisation to study.</li> <li>● Research an aspect of Mayan daily life in the years 200-1000 AD. How easy was it to live in the rainforest before modern technology?</li> <li>● The Maya used drawn images for both numbers and language. Impress the class by displaying what you can find out.</li> </ul> | <p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>● This term, all classes will be demonstrating their skills with clay. You could make a simple salt dough using recipes online and practice your skills. You only need salt, flour and water to make this.</li> <li>● Research sculpting techniques and produce a guide for your classmates.</li> <li>● Research Mayan gods - we are going to use them as inspiration in one of our pieces.</li> </ul> |
| <p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>● This term, all classes will take a look at fractions. Make a complex question easier by drawing it as a method.</li> <li>● Use your revision skills and design a sheet to help with short or long division questions.</li> </ul>   | <p><b>Year 6</b></p> <p><b>AUTUMN TERM 2 2025</b></p> <p><b>Own Learning Menu</b></p> <p><b>Due on 12th December (but please bring it into school earlier so we can celebrate it as a year group)</b></p>  |  | <p style="text-align: center;"><b><u>Always Available</u></b></p> <p>Google Classroom, Times Table Rock Stars and Bug Club.</p> <p>Remember, your passwords are in the back of your reading record—get a read added in while you are there!</p>  |
| <p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>● History: Research great rugby players, the Rugby World Cup women's England team of this year or famous dancers.</li> <li>● Produce a poster encouraging people to take up dance or rugby.</li> </ul>  | <p style="text-align: center;"><b><u>PSHE - Community and Democracy</u></b></p> <ul style="list-style-type: none"> <li>● Think about a problem that we could ask the local government to help with – write a letter or make a poster to show what the problem is and what could be done to solve it.</li> <li>● In your own words, explain what an MP (Member of Parliament) does. Then you could research your own local MP and tell us about them.</li> </ul>  |  | <p style="text-align: center;"><b><u>Bonfire Night</u></b></p> <p style="text-align: center;"><b><i>“Remember, remember the 5th of November.”</i></b></p> <p>Why though? Research why we should know the name Guy Fawkes and what happened all those years ago that we are still having firework celebrations 400 years later.</p>   |

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