



PE Funding

Evaluation Form



Department
for Education

Commissioned by
 association for
Physical
Education



YOUTH
SPORT
TRUST

Created by

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

| What went well? | How do you know? | What didn't go well? | How do you know? |
|---|--|---|--|
| Swimming stats have started to show improvement – still a long way to go but double the number of children passed the expected swim length standard following post-covid low. | Percentage now 24% | Still a low level compared to national expectation | That same percentage should be pushing 80% |
| Children are taught by teachers who can deliver a good standard and variety of lessons. They receive specialist support from gymnast and dance experts. | Feedback from teachers and children through pupil voice surveys. | Teachers still find some skills tricky. Like those used in Lacrosse. Ensuring all children feel extended by a lesson can be tricky. | Teacher feedback. |
| Children enjoy active pe lessons and breaktimes. All children surveyed happy with PE provision. Enjoy their lessons and the range of sports and activities offered. | Pupil and parents surveys conducted show no pupil or parent dissatisfied with offer. | | |

| What are your plans for 2024/25? | How are you going to action and achieve these plans? |
|--|--|
| Intent | Implementation |
| <p>To continue to provide one of the best offers locally for sports engagement. Ensuring all children are engaged with active lifestyles be it through extra-curricular activity or taking part in intra-school events.</p> <p>Keep lunchtimes active either through events, sports leaders or ensuring a rich and varied offer of sports competitive or otherwise.</p> <p>Use older children to lead the engagement of others throughout our own school and others.</p> <p>Children continue to be introduced, and ultimately take up, a wide variety of sports. The school genuinely believes there is an activity for all and it is our job to provide those opportunities. Through well taught and equipped lessons, through using experts in complex sports and signposting of external opportunities. Swimming to be taught in every year group to consolidate the gains in this area.</p> | <p>Sports premium to fund free school sports for all children – reaching as many as possible maintain the exceptional level of previous years.</p> <p>Continue to provide additional equipment for the playground. Over and above what is already offered. Utilise sports leaders to add to the structured activities on offer.</p> <p>Organise events where children can act as sports leaders both within and outside of school.</p> |

Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting? | How will you know? What evidence do you have or expect to have? |
|---|--|
| <p>Children complete their recommended daily active minutes 60 minutes.</p> <p>All children to have taken part in an event.</p> <p>Older children feel comfortable in leadership roles, improving their own sporting ability through instruction of others.</p> <p>Improved swimming percentages.</p> | <p>Monitor uptake of clubs. Teacher assessment of own classes. Pupil engagement surveys.</p> <p>Monitor breaks and lunches. Obtain opinions of staff and pupils.</p> <p>Closer engagement with neighbouring infant school and the school games organization.</p> |

Expected impact and sustainability will be achieved

Actual impact/sustainability and supporting evidence

| What impact/sustainability have you seen? | What evidence do you have? |
|---|---|
| <p>The majority of children in the school have attended events in sport. This is evidenced in assemblies where a show of hands is regularly conducted to show who has participated in their time at GFJS.</p> <p>All children have competed in intra-school competition through sports day, the daily mile or Santa dash events.</p> <p>In school there is a buzz amongst the children for attending events. Sports leaders have attended events in support of them either to help report events or lead less confident children like at the recent fencing and rowing taster sessions.</p> <p>We have provided a sporting pathway display in the school hall this celebrates the number of children involved in external sporting opportunities through clubs and companies.</p> <p>Improved staff confidence in teaching PE and</p> | <p>Over 63% of our SEND children are attending afterschool sports provision. We have offered interschool fencing and rowing events as part of our school games provision. Events ring fenced to offer opportunity to participate rather than a focus on winning. Our PP are also tracked and over 50% have been using our free services.</p> <p>Sports leaders ran activities in Autumn term on playground. All year round there is a competitive game offered in the MUGA every single break and lunchtime.</p> <p>The school attended over 20 events of competitive sport over the course of the year. This included local WEC competitions and well as those provided through the school games partnership and local school like Leighton Park.</p> <p>Over 300 places were offered every term for clubs. These were open to all but places targeted towards including more SEN and PP children. We have the largest club offer locally. Every term between 13 -16 clubs offered. Sports</p> |

Actual impact/sustainability and supporting evidence

extending/supporting less confident or more able pupils.

catered for include Football seperated on gender guarenteeing maximum uptake and coverage, Rugby, Netball, Multiskills, Zumba, Dance, Fun Fit, Cricket, Basketball, Lacrosse, Gymnastics and Tennis.

43 clubs x 6 hours on each x 7 weeks = over 1800 hours of sport accessible for all.

30 Year 6 children supported the provision of a KS1 sports day. They also designed or tweaked events for their own sports day. Over 200 parents/carers attended and all but one child took part in activities that day. This meant 340+ children were engaged.

40% of children have now reached the required standard in swimming. An improvement of almost double for the second year in a row. We hope to reach government standard at this rate in the next two years.

Every sporting suggestion made by children over the last year has an event attached to it except rock climbing. Something the school does provide at the yearly 5/6 residential to RYG.

Actual impact/sustainability and supporting evidence

In school CPD has been completed with teachers who wanted additional support by PE lead. The Reading community trust has also provided team teach support too External courses have been taken in Rugby and Multi-skills by teachers from the school.

The school has been praised for it's curricular and extra curricular offer; recently receiving the Gold Sports game mark in recognition of their achievement.