

**PSHE Overview 2022-23**

|               | <b>AUTUMN 1</b>  | <b>AUTUMN 2</b>  | <b>SPRING 1 and 2</b>  | <b>SUMMER 1</b>  | <b>SUMMER 2</b>  |
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| <b>YEAR 3</b> | <p><b>Myself and others</b></p> <ul style="list-style-type: none"> <li>showing respect</li> <li>emotions</li> <li>friendships</li> <li>Class rules/ ice break activities for coming to junior school</li> </ul>  | <p><b>My community</b></p> <ul style="list-style-type: none"> <li>being friendly</li> <li>voting in school</li> <li>being assertive</li> </ul> <p><b>Staying safe</b></p> <ul style="list-style-type: none"> <li>road/rail safety</li> <li>fire alarms + response</li> <li>water (pool/home)</li> </ul> <p><b>Anti-bullying week</b></p> <ul style="list-style-type: none"> <li>stereotypes</li> <li>permission-seeking</li> </ul> | <p><b>Staying safe</b></p> <ul style="list-style-type: none"> <li>personal hygiene</li> <li>getting lost</li> <li>medicines/vaccines (Science &amp; PE)</li> <li>benefits of exercise/diet</li> </ul> <p><b>MADC</b><br/>Hedgehogs</p> <p><b>Online safety - Computing recap - E-safety Day</b></p> <ul style="list-style-type: none"> <li>integral part of life</li> <li>not sharing personal info</li> <li>who to report to</li> </ul> | <p><b>Myself and others</b></p> <ul style="list-style-type: none"> <li>diversity in school</li> <li>cultural diversity - stories</li> <li>personal boundaries</li> <li>setting/achieving goals</li> <li>taking responsibility</li> <li>how I learn best</li> </ul>                     | <p><b>SRE</b></p> <ul style="list-style-type: none"> <li>families</li> <li>ageing</li> <li>gender stereotypes and jobs</li> <li>personal space</li> <li>'private' parts</li> </ul>                     |
| <b>YEAR 4</b> | <p><b>Myself and others</b></p> <ul style="list-style-type: none"> <li>seeking support (mental wellbeing)</li> <li>impact of bullying</li> <li>privacy</li> <li>friendships – falling out</li> </ul> <p><b>Online safety - Computing</b></p> <ul style="list-style-type: none"> <li>own actions online</li> <li>respect online</li> </ul>  | <p><b>My community</b></p> <ul style="list-style-type: none"> <li>other's point of view</li> <li>taking on roles</li> <li>voting – making decisions</li> <li>volunteering</li> </ul> <p><b>Anti-bullying week</b></p> <ul style="list-style-type: none"> <li>types of bullying</li> <li>impact of bullying</li> </ul>  | <p><b>Staying safe</b></p> <ul style="list-style-type: none"> <li>common injuries (first-aid)</li> <li>fire hazards</li> <li>water (sea, river, etc.)</li> <li>sun safety</li> <li>sleep</li> <li>unhealthy eating</li> <li>smoking/alcohol</li> </ul>   | <p><b>Myself and others</b></p> <ul style="list-style-type: none"> <li>diversity in Reading</li> <li>cultural diversity - food</li> <li>disability diversity</li> <li>respect</li> <li>overcoming barriers</li> <li>persevering with learning</li> <li>how the brain learns</li> </ul> | <p><b>SRE</b></p> <ul style="list-style-type: none"> <li>healthy family life</li> <li>keeping clean</li> <li>spreading germs</li> </ul>  |
| <b>YEAR 5</b> | <p><b>Myself and others</b></p> <ul style="list-style-type: none"> <li>judging emotions</li> <li>healthy friendships</li> <li>peer pressure</li> </ul> <p><b>SRE</b></p> <ul style="list-style-type: none"> <li>periods (girls only)</li> </ul> <p><b>Online safety - Computing</b></p> <ul style="list-style-type: none"> <li>balancing online/offline time</li> <li>recognising risks</li> </ul> | <p><b>My community</b></p> <ul style="list-style-type: none"> <li>leadership</li> <li>disagreeing politely</li> <li>local democracy</li> <li>anti-social behaviour</li> <li>local government</li> </ul> <p><b>Anti-bullying week</b></p> <ul style="list-style-type: none"> <li>how to get help</li> </ul>   | <p><b>Staying safe</b></p> <ul style="list-style-type: none"> <li>cycling (Bikeability)</li> <li>taking risks</li> <li>inactive lifestyle</li> <li>legal/illegal drugs</li> <li>addiction</li> </ul>   | <p><b>Myself and others</b></p> <ul style="list-style-type: none"> <li>diversity in the UK</li> <li>cultural diversity - celebrations</li> <li>gender diversity</li> <li>authority</li> <li>setting appropriate goals</li> <li>making decisions</li> <li>brain science</li> </ul>      | <p><b>SRE</b></p> <ul style="list-style-type: none"> <li>family uniqueness</li> <li>'modern' families</li> <li>male/female sexual body parts</li> <li>puberty</li> <li>periods (girls only)</li> </ul> |

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| <p><b>YEAR 6</b></p> | <p><b>Myself and others</b></p> <ul style="list-style-type: none"> <li>loneliness</li> <li>self-care</li> <li>mental health</li> <li>boundaries in friendships</li> </ul> <p><b>Online safety - Computing</b></p> <ul style="list-style-type: none"> <li>age restrictions</li> <li>cyberbullying</li> <li>being critical</li> <li>data sharing online</li> </ul> | <p><b>My community</b></p> <ul style="list-style-type: none"> <li>elections</li> <li>parliament</li> <li>local MPs</li> <li>NGOs</li> </ul> <p><b>Anti-bullying week</b></p> <ul style="list-style-type: none"> <li>friendships + mental health</li> </ul> | <p><b>Staying safe</b></p> <ul style="list-style-type: none"> <li>burns + head injuries</li> <li>behaving responsibly</li> <li>positive/negative influences + pressure</li> <li>physical illness</li> <li>media influence</li> <li>consequence of drugs</li> </ul> | <p><b>Myself and others</b></p> <ul style="list-style-type: none"> <li>diversity in the world</li> <li>cultural diversity - music &amp; arts</li> <li>racial equality</li> <li>respecting everyone</li> <li>self-respect</li> <li>challenging goals</li> <li>successful people</li> </ul> | <p><b>SRE</b></p> <ul style="list-style-type: none"> <li>marriage/civil partnerships</li> <li>unhappy or unsafe family relationships</li> <li>sexual reproduction</li> <li>baby development</li> <li>multiple births</li> <li>how babies are born</li> <li>periods (boys + girls)</li> </ul> |
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