



Policy Name	Written statement of behaviour principles
Approved by	Headteacher
Date of Approval	09.02.2026
Date of Next Review	Spring 2027
Review Cycle	Annual
Type of Policy	Statutory
Policy Owner	Headteacher
Policy Published on School Website	Yes
This Policy should be read in conjunction with	Behaviour Management Policy Suspension and Exclusion Policy GFJS Behaviour Curriculum Positive Handling Policy

## Written statement of behaviour principles

This written statement of behaviour principles is reviewed and approved by the Full Governing Body annually

- Every pupil understands they have the right to feel safe, valued, listened to and treated with respect. Free to learn from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- All pupils, staff and visitors will conduct themselves in line with the expectations of British Values and show understanding of all protected characteristics in our community
- Staff and volunteers set an excellent example to pupils at all times in line with our school behaviour curriculum
- We strongly believe that pro-social behaviours lie at the heart of a positive school environment. Pro-social behaviours are any actions which benefit the individual and others around them. Children learn best when they demonstrate pro-social behaviours. Pro-social behaviour acts as a strong motivator in education, for it provides pupils with a purpose beyond themselves and the classroom. This allows the individual to become part of something bigger than themselves.
- Rewards and consequences are used consistently by staff, in line with the behaviour policy and GFJS Behaviour Curriculum
- Lessons and lunchtimes are designed to engage and motivate pupils and discourage anti-social behaviour
- Positive or improving behaviour will be acknowledged and encouraged through praise.
- Staff alongside pupils, work to develop and promote a set of agreed rules (as listed in our GFJS Behaviour Curriculum) which cover behaviour in the class, in the playground, in assembly and around school that are understood clearly by all.
- Incidents are dealt with in a fair and consistent manner
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and permanent exclusions
- Pupils are helped to take responsibility for their actions and supported by the school's staff to make positive changes through reflection which is shared with parents
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life. Reflection forms are sent directly to parents to ensure a clear link between home and school.
- The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.