




<p style="text-align: center;"><u>English</u></p> <p>This term, we will be studying Pig Heart Boy by Malorie Blackman. It is a touching, fast-paced story about 13-year-old Cameron, who desperately needs a new heart to live a normal life. When offered a pioneering, experimental transplant using a pig's heart, he must face fear, media attention, and ethical questions to survive.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>During maths lessons, we will be reviewing our knowledge of Area and perimeter. Remind ourselves of previous learning from earlier years. We then move on to examining statistics. This covers topics such as bar charts and pie charts before moving on to a new area: understanding the mean (average) within a set of data.</p>	<p style="text-align: center;"><u>Science</u></p> <p>In science this term. The children will be learning about the function of the circulatory system. They will devise their own investigations and explore the links between diet, exercise and a healthy heart.</p> 	<p>Dates to Remember:</p> <p style="text-align: center;"><b>13th March - Art trip to London.</b></p> <p style="text-align: center;"><b>Further information and letters to follow shortly.</b></p>
<p style="text-align: center;"><u>PE</u></p> <p>We will be enjoying a variety of sports in Year 6 next term to make the most of the weather and available equipment. All children will attend the first of two gymnastics inputs this year.</p> <p>Mr Carey and his class will be exploring hockey. Mrs Clark will lead her class in practising their tennis skills, and Mr Marks will be teaching cricket</p>	<p><b>YEAR 6 CURRICULUM NEWS</b> <b>SPRING TERM 2 2026</b></p>		<p style="text-align: center;"><u>PSHE</u></p> <p>The classes will continue to be explore Staying Safe. After completing that unit. They will then look at how they can support themselves and other in our community. Touching on issues like discrimination and also how they can best support and value themselves as well as others.</p>
<p style="text-align: center;"><u>Reading</u></p> <p>In class, we will continue to develop their fluency and comprehension skills by exploring a variety of nonfiction, fiction, and poetry texts.</p> <p>The children will be sitting their reading SATS in May, so we will be preparing them for the style of questions they may face in those tests.</p>	<p style="text-align: center;"><u>History</u></p> <p>The children will be learning about how challenging the law, both peacefully and violently, brought about the vote for women. They will explore the work and actions of key figures who changed British History, such as Emily Pankhurst, Millicent Fawcett, and Emily Davis.</p> 	<p style="text-align: center;"><u>Art</u></p> <p>In art this term, we will use Inspirational people as our artistic muses. Children will respond to their heroes' achievements and values and to how these can be communicated through visual art.</p> 	<p style="text-align: center;"><u>Computing</u></p> <p>During our computing lessons, the children will be exploring the internet. Gaining a deeper understanding of just how this complex yet essential system works. Just how do computers form a network and how does the World Wide Web function.</p>

