

<p style="text-align: center;"><u>Maths</u></p> <p>For the first part of this term, we will be concentrating on revision for the forthcoming SATS examinations. Afterwards, we will continue with problem-solving across all strands of the mathematics curriculum. As well as enriching and deepening maths investigations to further consolidate the KS2 curriculum.</p> <p>Parents, if you are unsure about today's methods for written calculation, please contact your child's teacher, who will be happy to provide examples. Or use websites like this: KS2 Maths - BBC Bitesize</p>	<p style="text-align: center;"><u>Reading</u></p> <p>As we get closer to the SATs, we are spending more time in class practising some of the trickier reading skills. We are specifically looking at inference, which is like being a "reading detective" to find clues that aren't written down directly. We are also working on harder retrieval questions, where children have to hunt through long texts to find very specific details.</p> <p>If you would like to help your child practice at home, a fantastic and easy-to-use website is Oxford Owl. It has a dedicated SATs section with clear advice for parents and fun activities that feel less like a "test" and more like a challenge.</p>	
<p style="text-align: center;"><u>DT</u></p> <p>We will be looking at food preparation and varying meal designs to suit dietary needs.</p> <p style="text-align: center;"><u>Computing</u></p> <p>Using Scratch as part of a second programming unit.</p> <p style="text-align: center;"><u>PSHE</u></p> <p>Exploring the value of money and budgetting.</p>	<p>YEAR 6 CURRICULUM NEWS</p> <p>Summer Term 1 2026</p>	<p style="text-align: center;"><u>RE</u></p> <p>This term, our Year 6 students will be following an inquiry into the core teachings of Buddhism. Our question is: <i>"What is the best way for a Buddhist to live a good life?"</i></p> <p>Rather than simply learning about rituals, the children will be exploring the relationship between Right Intention (the thoughts and motivations behind our actions) and Right Living (the ethical choices we make daily)</p>
<p style="text-align: center;"><u>Literacy</u></p> <p>After we have finished our current literacy work inspired by the brilliant Malorie Blackman, the children will be moving on to an exciting new unit. This next project is based on the short film "Ruin," a fast-paced, post-apocalyptic story that is perfect for inspiring high-quality descriptive writing.</p> <p>The children will use the film's incredible visuals to help them write their own action scenes and build a "world with words." It is a fantastic way to get them thinking about how to build tension and use powerful vocabulary.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Drawing inspiration from our recent visit to the National Portrait Gallery in London, our Art unit this term will invite students to use influential figures as their artistic muses.</p> <p>This project challenges the cohort to move beyond simple likeness, instead using symbolism and style to represent character</p>	<p>Dates to Remember:</p> <p>Bank Holiday: Monday 4th May</p> <p>Last Reading Booster: Thursday 7th May</p> <p>Last Math Booster: Tuesday 12th May</p> <p>SATS Week: Monday 11th May to Thursday 14th May</p>

