

Geoffrey Field Junior School

Job Description

Fixed Term Contract SEN / Behaviour Support

Post Title: SEN / Behaviour Support TA

Hours: 28.75 hours per week. Term time only (paid 43.6 weeks per year).

Pay Grade: RG3 scale points 8-11

Responsible to: Class teacher and SENCo

Responsible for: SEND and learning support for an identified pupil(s), to assist the Teacher and TA's with behaviour Support, act as general classroom TA when applicable.

Purpose of the job:

- To work with and support identified child(ren) with their specific SEND needs or behaviour on an individual basis.
- To help provide a stimulating learning environment for the identified child(ren), so that they are engaged in learning and to support access to the curriculum.
- To support and assist the classroom teacher or TA with behaviour support in the classroom, area or with specific groups of children.
- To carry out general duties of a class TA when not working with the identified pupil.

Main duties and responsibilities:

- Work with named child(ren), as directed by the class teacher and/or SENCo, to support learning across the whole curriculum and specific targets related to SEND needs.
- This could involve working 1:1 or with a group of children within and outside of the classroom with the named pupil or pupils for learning and social development activities.
- Establish a supportive and secure relationship with SEN / behaviour children, promoting self-esteem, self-management and independence.
- Develop knowledge and understanding of the pupils EHCP and their specific special education needs and respond to them effectively (training and support given).
- Help, support and motivate the child(ren), clarifying instructions, encouraging independent learning and behaviour, assisting the pupil to concentrate and remain on task and enabling targets and outcomes to be achieved.
- Assist the class teacher/SENCo with development and delivery of suitable activities and resources for the pupils.
- Promote and encourage inclusion, ensuring that the pupil is interacting and socialising with other pupils in an appropriate and acceptable manner.
- Where needed, consistently and effectively implement agreed behaviour management strategies with individual children, with the whole class or with a specified group of children following the school's behaviour curriculum.
- Monitor the pupil's responses to learning and adjust and adapt learning and activities in consultation with the class teacher.
- Contribute to the monitoring and recording of pupils progress, maintaining records and providing relevant feedback to the teacher/SENCo.
- Engage with the parents/carers of the named pupils as required.
- When not working with SEN pupils, provide general classroom TA support
 - Specifically supporting behaviour management

- Working with and supporting other children in the class with their learning
 - Preparing resources and displays for the class teacher
 - Supervising pupils at break time
 - Assisting on school trips

Other responsibilities:

- Support the aims, values and ethos of the school and participate in a team approach to all aspects of school life
- Keep up to date with safeguarding legislation for schools and follow the school's safeguarding policy and procedures
- Take responsibility for own learning and personal development and attend staff meetings, INSET days or training as required
- Health & Safety Level 1 responsibility
- Carry out duties other than those given in the job description where the level of responsibility is similar and he/she has appropriate qualifications or receives appropriate training to carry out these duties.