



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m.	45% of pupils in year 6 can swim 25 metres. (40/90) - up from 23% 23/24 Evidenced collected poolside with instructor's guidance.	Still striving towards government standard of 80%. School aim is of course 100%. On track to meet this in next two years if progression continues as it has last two years.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	23% of pupils can swim multiple different strokes to 25m. Evidenced collected poolside with instructor's guidance.	Doubled from previous year. Target to boost to 40% next year. Focus on safe rescue and 25m to remain.
3. Perform safe self-rescue in different water-based situations.	45% of pupils in year 6 can swim 25 metres. (40/90) Evidenced collected poolside with instructor's guidance.	Still striving towards government standard of 80%. School aim is of course 100%. On track to meet this in next two years if progression continues as it has in the last two.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	In school CPD has been completed with teachers who wanted additional 1:1 support with PE lead. The Reading community trust has also provided team teach support too. External courses have been taken in Rugby and Multi- skills by teachers from the school.	Some subjects are harder for teachers to feel confident teaching due to their own lack of experience or confidence. Continue to monitor and poll staff where they feel support is most needed and adjust
2. Increasing engagement of all pupils in regular physical activity and sporting activities.	Kept lunchtimes active through events – Santa Dash, Penalty Shoot outs and Sports leaders. Kept Active lunchtimes running through variety of sports equipment provided on playground. This included daily play area provision for any of dodgeball, football, hockey and basketball. Tennis balls and racquets, hula hoops, netball and basketball equipment amongst many others.	Hard to record success. Pupil feedback is positive for the equipment they received and use. Pupil voice survey would help with this.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE and Sport are very popular throughout school. Sports Pathway board has been started – to demonstrate to parents and pupils the experiences offered within school and how they connect to providers outside. It celebrates the school sporting community inside and outside of the school. Sports Leader continue to be one of the most oversubscribed pupil groups – children love the opportunity to lead others.	The profile of sport continues to be high.. Overachievement in local events has led to more and more children wanting to participate – aim is now how to get as many as possible competing but also make those gains sustainable. Can we impact the children to continue the sport outside of school success.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Ofsted noted this in their recent visit – “In addition to a plentiful array of clubs, pupils are encouraged to participate in local sporting tournaments and competitions. They take great pride not only in their successes, but also in representing the values of their school out in the community. Pupils are very well supported to discover new interests.”	We have provided separate spaces for boys and girls football to great effect. It has massively increased the number of girls playing football. In Year 6 t increased regular players from 2 up to 20. Could we do this with other sports without reducing the boy's opportunities.
5. Increasing participation in competitive sport	The majority of the children in the school have attended external sports events. This is evidenced in assemblies where a show of hands is regularly conducted to show who has participated in their time at GFJS. All children have attended organised in school events including sports day, Santa dash and world cup inspired activities.	Would be beneficial to accurately monitor this statistic in the future. Looks like at least 60% have participated in an external school competitive events. 100% have competed within school. Could look at recording stats for disengaged to find those children who have been harder to inspire into sporting pathways

Swimming Data for this academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
3. *Raising the profile of PE and sport across the school, to support whole school improvement*
4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m.	65% of pupils in year 6 can swim 25 metres. (58/89) - up from 40% 24/25 Evidenced collected poolside with instructor's guidance. Big Improvement from 40%. Reflects better liaison with centre and input from GFJS into their lesson plans.	Still striving towards government standard of 80%. School aim is of course 100%. On track to meet this next year if progression continues as it has last two years.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	26% of pupils can swim multiple different strokes to 25m. Evidenced collected poolside with instructor's guidance.	Doubled from previous year. Target to boost to 40% next year. Focus on safe rescue and 25m to remain.
3. Perform safe self-rescue in different water-based situations.	65% of pupils in year 6 can swim 25 metres. (58/89) Evidenced collected poolside with instructor's guidance.	Still striving towards government standard of 80%. School aim is of course 100%. On track to meet this in next year if progression continues as it has last two years.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to provide one of the best offers locally for sports engagement during or after school. Ensuring all children are engaged with active lifestyles. Offered and pushed towards 60 active minutes a day.	Effective use of SP to fund impactful play activities. Through use of sports leaders or equipment purchase. Sports Leaders to encourage and lead lunchtime activities. Ensure all sports clubs remain free to all children attending Geoffrey Field.	High engagement in physical activity on the playground. High stats for engagement. Recordable and maintained to ensure gains made or at least progress maintained, year on year. Last year - 43 clubs run over course of year. 1800 hours of sport accessible for all.	Lunchtime observations Pupil Voice Parent Survey
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Continue to observe high engagement in sporting activity on the playground. 12-14 sports clubs every term (doesn't include other foundation activities). 42 clubs 247 sessions ran over the year. Again over 1800 hours of sport free to our pupils.	With reduction in sports premium alternative funding will need to be sort. Using the money has led to excellent links being established between school and local providers. Engagement is seen as leading to the children developing active lifestyles as well as ensuring far greater numbers of children engaging in active 60 minutes.	Clubs stats recorded in school. Observations of school break and lunch times. Pupil Voice Parent Survey	Cost to run Sports Clubs for free £6600

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide regular inter school competition, as well as all pupils accessing competitions within school. A range of opportunities to compete in meaningful games with competitive outcomes as well as participation events.	School takes lead on running the WEC events through the work of Deputy Head. Source additional events to enter Run events like Sports Day and select other intra school events encouraging competition	High numbers of participation. Building or matching last years. 13 external sporting events – 224 places to children. 41 PP. 2 internal events – 100% engagement (360 children). Sports covered – Hockey, Rowing, Orienteering, Tag Rugby, Football, Cricket and Netball.	Competition formats and planning for all WEC events Newsletter entries showcasing attendance and successes Competition calendar and register of participants.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	11 external sporting events – 218 places to children. 90 PP. 3 internal events – 100% engagement (360 pupils) Sports Day, Santa Dash and Football World Cup workshops run by Year 6 for every class. Sports Leaders Assisted with running KS1 football tournament and Sports day Sports covered – Hockey,, Orienteering, Tag Rugby, Football, Cricket, Netball and Basketball.	Success has been through increasing number of events and maintaining a network of local providers and schools who want to support. Regular routes of funding have been located through local charities. Like Oddfellows. Sports Leaders have flourished with additional responsibility for running events.	Competition formats and planning for all WEC events Newsletter entries showcasing attendance and successes Competition calendar and register of participants. Beyond the Curriculum documents retaining participation information. Observation of Sports Leaders	Cost of hosting and attending events over course of year £430

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide high quality and varied PE lessons in school. Boosting engagement through use of external experts and other internal CPD. Keep child engagement high through use of new, improved equipment. Leading to better outcomes. Identify disengaged children and get them active through lessons, clubs or experiences.	Use of external coaches to support staff in teaching gymnastics and dance. Ensure children have good range of equipment. Use new equipment they would not have readily accessible outside of school to drive engagement. Internal CPD through twilights and arranged support.	Children confident in their abilities and making clear improvements. Improvements in enjoyment of the more technical disciplines of Swimming, Dance and Gymnastics See improvement in swimming data due to use of external swimming instructors (not sport premium funded). Teachers actively supporting outcomes with improved confidence. In externally led lessons. Using the skills they have learned to inform their regular PE practice.	Observations of lessons led by externals. Show high pupil engagement – a clear boost having an expert in who can challenge children quicker than non-specialist teachers. Pupil voice surveys. Swimming data
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Gymnastics the most popular PE lessons amongst girls. Boys show increasing interest in dance. (Pupil Voice survey) Clear percentage improvement in swimming stats. High percentage of engagement improvements amongst disengaged.	Sustainable as now every child is swimming every year. This is the last cohort to have missed a year. After this all children would have had four years of swimming practice through the school alone. Let alone what they may have managed externally. Using external staff improve internal staff capabilities as evidence by informal staff feedback.	Observations of lessons led by externals. Show high pupil engagement – a clear boost having an expert in who can challenge or support children quicker than non-specialist teachers. Dance proving to be more popular in lessons than previous with higher male engagement. Visual lesson observation assessment. Of 37 identified as disengaged 26 have taken part in an active after-school club or school sporting event following targeting by FL as part of the club initiative.	Cost of Gym and Dance Coaches Incl all year groups getting both dance and gymnastics - £7190

Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

1. Funding grant	
Total PE and Sport premium for 2025 to 2026	£ 19,530
Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?	Yes
Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026?	Yes
How much unspent PE and sport premium grant funding has your school from academic year 2025 to 2026?	£ 115.36

2. Grant spending	
Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?	Yes
How much has your school spent on CPD for academic year 2025 to 2026?	£ 2,750
How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026?	£ 0
How much has your school spent extracurricular opportunities for academic year 2025 to 2026?	£ 6,728.45
How much has your school spent on equipment and resources for academic year 2025 to 2026?	£ 4,684.72

2. Grant spending	
How much has your school spent on membership and subscription fees for academic year 2025 to 2026?	£ 495
How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?	£0
How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	£ 316.47
How much has your school spent on external coaching staff for academic year 2025 to 2026?	£ 4,440

2. Grant spending	
Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?	Yes
Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026?	No
Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?	Yes
Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?	Yes

3. Swimming	
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?	65%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?	65%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?	26%
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	£0