

<u>ENGLISH</u> Our first book study is D-Day Dog by the popular children's author Tom Palmer. This is text that has consistently proven popular with pupils. We explore the past from the viewpoint of a young schoolboy whose own life is getting increasingly complex.	<u>MATHS</u> This term, we will be developing further mental maths strategies, including place value of numbers up to 10,000,000, and securing the children's application of the four operations. As in year 5, children may have a different teacher for maths.	<u>SCIENCE</u> The children will be learning about Light, how it travels and why this enables us to see. They will have the opportunity to plan and carry out their own investigation, taking responsibility for recording results and drawing conclusions.	<u>MUSIC</u> Using the song "Hey, Mr Miller," the children will explore swing-style jazz and examine the big bands of 1930s and 1940s America. This will culminate in a group performance that incorporates the rhythms they have developed.
<u>FRENCH</u> The children will spend part of the first term reviewing key vocabulary from Year 5. Then we will focus on talking about hobbies and going out. <i>"J'adore la natation!"</i>	YEAR 6 CURRICULUM NEWS AUTUMN TERM 1 2026		<u>PSHE</u> To begin the year, PSHE will focus on our whole school values. We will be focusing on how we demonstrate them, which we are strong at and those we need to develop.
<u>PE</u> Children will go swimming on Tuesdays, where specialist swimming instructors will teach them the foundations of a vital life skill. In other lessons, they will focus on multi-skills and teamwork activities.	<u>GEOGRAPHY</u> We will start the year with the Amazon rainforest, learning about its climate and features, and discovering how surprisingly close some rainforests are. We will develop skills in map reading and analysing climate data.	<u>DT</u> In our food unit, we will review the processing and rearing of our food. As part of this, we will develop a three-course meal, modified to meet specific dietary requirements. We plan to prepare one of our courses.	<u>COMPUTING</u> In computing, we will be learning about staying safe online. This unit will focus on the children's awareness of their own digital footprint, being critical about online sources and where they can report their concerns.

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