

**Geoffrey Field Junior School**  
**Equalities Objectives**  
**2022 - 2026**

Objective	Success criteria	Link to School Development Plans	Lead
Narrow the gap in achievement for boys compared to girls in writing	Boys make similar progress to girls across the school End of key stage attainment of boys in line with local and national averages	Raising standards and accelerating progress	Literacy leader
Narrow the gap in achievement for disadvantaged pupils (Pupil Premium)	Gap reduces across all cohorts and at end of KS2 so that it is below the end of KS2 national gap in reading, writing and maths in 'like for like' schools	Raising standards and accelerating progress	Deputy head
Develop resources and expertise in teaching advanced bilingual grammar skills for pupils whose first language is not English.	English language competencies assessed for speaking, listening, reading and writing Advanced bilingual learners receive specialist teaching in school to address gaps in spoken and written grammar. School has appropriate resources to support pupils, including apps and more dual language reading books and dictionaries	Raising standards and accelerating progress	EAL Lead
Further develop pupils knowledge and understanding of world faiths beyond the RE curriculum	Wider range of faith leaders in school More visits to places of religious worship as part of RE curriculum Celebration of key dates of religious significance of religions other than Christianity	RE Curriculum	RE leaders
To positively promote all cultures and background of pupils in the school through the curriculum, resources and assemblies	Awareness raised within wider school community of cultures and languages represented within the school community	PSHE + RE	Headteacher