

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

Created by a copy must be posted on your Website by supported by academic year and no later than the 31st



July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£11165
Total amount allocated for 2021/22	£19562
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2,241.75
Total amount allocated for 2022/23	£18565
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£20806.75

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	26.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	26.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20806.75		Date Updated: 28/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					20.63%
Intent		Implementat ion		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Fundi ng alloca ted:	Evidence of impact: what do pupils now know, and what can they now do? What has changed?:
Gymnastics Coaching – every year group for one term. An additional term for Y6.		Experienced coach used to provide specialised teaching of gymnastics.		£2835	The provider offers a high level of gymnastics coaching to a level beyond that of any current teaching staff. She has assisted in mapping progression across the school, ensuring we meet and, in the appropriate places, extend those pupils that need more challenge. She has taught over 100 hours of gymnastics this year across all 4-year groups reaching 360+ children.
Swimming Booster – add additional lessons over and above what the school can normally afford.		Swimming boosters were paid to allow 30 Year 6 children to attend additional swimming lessons outside our normal provision. It also allowed all three year 3 classes, 90 children, to have an extra lesson, missed through the teacher strikes.		£840	Increased percentage passing national standards. Feedback from children: they were pleased to get additional lessons and would want more in the future.
					Sustainability and suggested next steps:
					To be continued year after year. Utilise Club Performance to showcase skills learned. Gymnastics is one of the most popular after-school clubs offered by the same provider, ensuring continuity and opportunity for progression beyond curriculum.
					Boosters to continue next year. Increased attainment by 5%. Those additional lessons are to be used exclusively by Year 6 next year; this should ensure large-scale improvement in pass rates.

Bikeability Equipment – provided to increase the number of attendees to bikeability sessions.	Funds were made available for bikes so all pupils were able to access the training.	£100	This allowed ten children to access courses they might otherwise not have been able to participate in.	A worthwhile scheme that increases the number of bicycle users in school. Looking forward to increasing numbers next year, this will include an assembly led by the likeability people. Request that stats are shared with the school.
Provide additional outdoor play equipment for breaks and lunches	Provided Bibs, ping pong balls, tennis balls, basketballs and nerf equipment to ensure active lunchtimes.	£518	Bibs and outdoor equipment ensured that children had ready access to supervised and unsupervised ball games at lunch. This has allowed us to ensure that every break and lunch has organised team sports available. Playtimes are considerably more active than previously and pupils report that they enjoy their breaks and lunches because of the readily available equipment.	To continue to provide equipment as it visibly increases pupil participation. The sports council provided advice and surveyed children to ensure that purchased equipment is effectively used.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement

Percentage of total allocation:

40.66 %

Spend: £8459

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve profile and attendance of after-school sports clubs in school.	Provide all sports clubs free of charge to children this year. Chart numbers and engagement.	£8439	Autumn - 18 sports clubs - 288 places provided each week Spring - 16 sports clubs - 299 places provided each week Summer - 16 sports clubs - 276 places provided each week 89% of PP children engaged 93.9% of SEND children engaged 99.2% of parents who completed our pupil survey stated they thought their	Huge impact on numbers attending clubs. Maximised attendance. The club show received a record crowd of 130 attendees. Large expenditure but huge impact. To look at ways of replicating results but reducing costs. This could be ensuring free clubs first term only or offering a reduced selection of sports clubs

			children can take part in clubs, tuition or extracurricular activities at the school. 95.4% of parents asked to score the school out of 5 (5 being the best score) for extracurricular activities gave us a score of 4 or 5. No one gave a score lower than 3.	free.
Run a Sports Council: ensure pupils are represented in PE decision-making.	This year a sports council was offered as part of clubs. Elected children were asked to provide ideas and support the direction of PE and physical afterschool clubs.	£20	The council has run games every Friday in Summer term on the playground, further varying the sport offered at lunch. They have made videos explaining how school breaks and lunch sports provision work. They have helped choose equipment for the playground giving the children greater ownership of their own active play.	To be continued next year: the group had a positive impact and the children enjoyed the opportunity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.3%
Intent	Implementation	Impact	Spend: £2558.80	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to AFPE	The AFPE is the subject association for PE in the UK. They provide guidance as well as CPD seminars for PE practitioners. We have used them to keep up with pedagogy in PE and to check our PE policies against other schools.	£128	We have used them to keep up with pedagogy in PE and to check our PE H and S policies against other schools.	Inexpensive and useful for PE lead in running subject and ensuring best practice. To be renewed.

Dance Coaching – Years 3 and 4.	Through using provider we ensure the best outcomes for our pupils. Dance vocabulary can be complex and the ability to tweak and innovate to a higher standard than a non-specialist trained class teacher is important to children getting the best result.	£1435.80	Teacher feedback is that outcomes are massively improved through coach-led dance lessons. Matching assessment of lessons observed by PE lead. Children's verbal and mechanical understanding is noticeably stronger.	Our teachers attend lessons to ensure they pick up useful CPD skills in a subject that can be tricky to teach without more specialist knowledge. Next year we will use them across Years 3, 4, and 5.
Invest in PE scheme to support standardisation of lessons across sports and year groups.	Primary PE planning is our scheme of choice for non-specialist PE. After an extended two-year trial, we have purchased the scheme. Teachers have complimented its ease of use and flexibility for differentiation.	£995	This has greatly supported teachers across the spectrum of confidence in PE teaching. Teacher feedback continues to be positive. The plans have been used to teach Hockey, Rugby, Dance, Tag Rugby, Athletics, Outdoor Adventurous Activity (OAA), Netball and Multiskills. The schemes have also been used to support school staff running clubs reducing the costs of expensive external coaches.	Cost halves on renewal. Scheme offers online videos to support learning, which we could look to integrate into learning this year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10.09%
Intent	Implementation		Impact	Spend: £2099
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Learn and perform a Diwali-inspired dance.	In partnership with Kala the Arts children to create and perform a dance locally for a Diwali parade. Teachers receive 2-hour CPD to support the event.	£1570	Ninety of our children received tuition from a combination of coaches and teachers. Thirty of our children performed live during a two-hour-long Diwali event, even participating in a parade afterward through Reading Town Centre. This gave the children a live performance experience and developed their confidence too.	We have been offered the opportunity to continue this experience next year with another performance planned.
Purchase additional Boccia Sets supporting inclusivity in sports.	As a popular activity recognized for its accessibility for all, we are helping children in accessing competitive sports regardless of physical ability.	£304	We have attended several SEND competitions this year, winning the Boccia event and earning access to the county-wide School Games end-of-year event. The additional sets meant that all 20 children attending a university course could take an active part rather than waiting for turns. The sport has also proved popular as a bad weather club replacement activity in wetter terms.	Built on previous years spend on kits and also used to support local events at JMA. No further expenditure is required.
Make wall bars in the school hall usable	Paid for review and repair of wall bars and ropes in the school hall. To be reintroduced to the gymnastics unit	£225	Wall bars are ready for use to be reintroduced into the PE curriculum this coming academic year.	To review once back in use.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

7.62%

£1586.26

Intent

Implementation

Impact

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Minibus training for staff	Continuing to support staff training for minibus drivers allows us to attend school competitions further afield. It means we can participate in fantastic opportunities like the WEC Olympics. It means we can access School Game events often held in other towns.	£170	213 children represented the school in sporting events over the course of the year of which 41% were pupil premium children. This is 60% of the school has now represented their school with our aim being to enable every child to represent the school while with us.	Continue to offer to all eligible staff to ensure the maximum number can support extracurricular events.
Karate introduction for Years 3 and 6	By paying for Kazoku karate, we have introduced children to a sport we would need more expertise to teach in school.	£770	As a local, well-regarded club, it also provides a natural pathway to maximize children's potential to engage in a lifelong love of physical activity. They have taught over 40 lessons within the school this year.	Continue to offer to children who all really enjoyed the opportunity. Kazoku also provides afterschool clubs when they are in school as well.
Make wall bars in the school hall usable	Paid for review and repair of wall bars and ropes in the school hall. To be reintroduced to the gymnastics unit	£225	Wall bars are ready for use: they are to be reintroduced into the PE curriculum this coming academic year.	To review once back in use.
Run Sports Day and WEC Olympics	Palmer Park venue hire for WEC Olympics. Ensuring a grand end to the school sporting year. Trophies and equipment for school sports day.	£421.26	Ensured full WEC Olympics roster of 12 events, including those we couldn't run in school normally like the long jump. New trophies - sportsmanship and sporting achievement awards. Ensured something for all	Effective use. Trophy presentation added to the spectacle of the event. The trophies and stickers were well received. We received some excellent feedback from parents regarding the popularity of the event.

			competitors, not just the fastest or most able. Stickers are provided for all finishers in track events too.	
Total Spend: £19086.06 Carry over: £1720.69				

Signed off by	
Head Teacher:	J. Dibdin
Date:	31/07/2023
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Date:	31/07/2023
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Date:	31/07/2023