

Year 3

Long Term Plan

Grammar

Term 1 7 weeks	Term 2 7 ½ weeks	Term 3 6 weeks	Term 4 5 weeks	Term 5 7 weeks	Term 6 7 weeks
<p><i>Must be able to identify in a sentence and define:</i> Nouns Verbs Adjectives Adverbs Conjunctions</p> <p><i>Tied in with spellings:</i> Suffixes Prefixes Plural suffix –s or –es</p> <p><i>Must be able to use accurately:</i> Full Stops Question Marks Exclamation Marks Commas in a list Capital Letters – for I, Proper Nouns and at start of sentences</p> <p><i>Must be able to accurately identify:</i> Command Statement Question Exclamation</p>	<p>Ongoing revision of word classes and basic punctuation</p> <p>Noun phrases <i>Using adjective before and extra description after to expand the noun phrase</i></p> <p>Word families</p> <p>Coordinating Conjunctions</p> <p>Adverbs (focusing on –ly)</p> <p>Vowels and Consonants Use of a or an</p>	<p>Ongoing revision of word classes and basic punctuation</p> <p>Apostrophes for contraction Apostrophes for singular possession (e.g. girl’s book)</p> <p>Subject and Verb identification</p> <p>Main clause</p> <p>Subordinating Conjunctions Subordinate clause</p>	<p>Ongoing revision of word classes and basic punctuation</p> <p>Revision of main and subordinate clauses</p> <p>Prepositions</p> <p>Direct speech and use of inverted commas to demarcate direct speech</p> <p>Present simple Past simple</p>	<p>Ongoing revision of word classes and basic punctuation</p> <p>Verb ‘to be’ (is, are, am, was, were, being, been, be) <i>Must be able to recognise all 8 forms and understand that they are all ‘be’ and understand that they are all verbs</i></p> <p><i>Tenses:</i> Present progressive Past progressive Present perfect Past perfect</p>	<p>Reviewing learning, identifying and addressing gaps.</p>
<p align="center">Spelling Rules in the Grammar Curriculum <i>To be taught in conjunction with spelling when appropriate</i></p> <p>Suffixes: - ness; - er; -ful; -less; -ly for adverbs; -er or –est for adjectives Prefixes: anti-; auto-</p>					