

Year 4

Long Term Plan

Grammar

Term 1 7 weeks	Term 2 7 ½ weeks	Term 3 6 weeks	Term 4 5 weeks	Term 5 7 weeks	Term 6 7 weeks
<p><i>Must be able to identify in a sentence and define:</i> Nouns Verbs Adjectives Adverbs Conjunctions Articles</p> <p><i>Tied in with spellings:</i> Suffixes Prefixes Plural suffix –s or –es</p> <p><i>Must be able to use accurately:</i> Full Stops Question Marks Exclamation Marks Commas in a list Capital Letters – <i>for I, Proper Nouns and at start of sentences</i></p> <p><i>Must be able to accurately identify:</i> Command Statement Question Exclamation</p>	<p>Ongoing revision of word classes and basic punctuation</p> <p>Verb ‘to be’ (is, are, am, was, were, being, been, be) <i>Must be able to recognise all 8 forms and understand that they are all ‘be’ and understand that they are all verbs</i></p> <p>Subject and Verb identification</p> <p>Main Clause Coordinating conjunctions Subordinating Conjunctions Subordinate clauses</p> <p>Prepositions</p> <p>Adverbs and fronted adverbials Commas after fronted adverbials</p> <p>Word families</p> <p>Prefixes: anti-; auto-</p>	<p>Ongoing revision of word classes and basic punctuation</p> <p>Direct Speech and Indirect Speech Punctuating Direct Speech accurately</p> <p>Standard English <i>was/were; did/done; would of/ would have</i></p> <p>Expanded noun phrases <i>using adjectives, adverbs and extra detail to expand these</i></p>	<p>Ongoing revision of word classes and basic punctuation</p> <p>Apostrophes for contraction Apostrophes for possession <i>for singular, plural possession as well as names ending in s</i></p> <p>Difference between the plural and the possessive s</p>	<p>Ongoing revision of word classes and basic punctuation</p> <p>Pronouns <i>Using them accurately over sentences and paragraphs for cohesion</i> Possessive pronouns <i>include possessive adjectives under this umbrella, e.g. my, your, etc.</i></p> <p>Recap of articles</p> <p>Determiners</p> <p>Recap of verb ‘to be’ (is, are, am, was, were, being, been, be)</p> <p><i>Tenses:</i> Present simple Past simple Present progressive Past progressive Present perfect Past perfect</p>	<p>Reviewing learning, identifying and addressing gaps.</p>
<p align="center">Spelling Rules in the Grammar Curriculum <i>To be taught in conjunction with spelling when appropriate</i></p>					