

Year 5

Long Term Plan

Grammar

Term 1 7 weeks	Term 2 7 ½ weeks	Term 3 6 weeks	Term 4 5 weeks	Term 5 7 weeks	Term 6 7 weeks
<p><i>Must be able to identify in a sentence and define:</i> Nouns Verbs Adjectives Adverbs (Time, Place, Number, Manner, Frequency, Possibility) Conjunctions Pronouns (personal and possessive) Articles Prepositions</p> <p><i>Tied in with spellings:</i> Suffixes Prefixes Plural suffix –s or –es</p> <p><i>Must be able to use accurately:</i> Full Stops Question Marks Exclamation Marks Commas in a list and for Fronted Adverbials Capital Letters – for I, Proper Nouns and at start of sentences Inverted Commas Apostrophes for contraction and singular possession <i>Must be able to accurately identify:</i> Command Statement Question Exclamation</p>	<p>Ongoing revision of word classes and basic punctuation</p> <p>Personal and Possessive pronouns; Recap of articles Determiners</p> <p>Subject and Verb identification</p> <p>Verb ‘to be’ (is, are, am, was, were, being, been, be) <i>Must be able to recognise all 8 forms and understand that they are all ‘be’ and understand that they are all verbs</i></p> <p>Main Clause Coordinating conjunctions Subordinating Conjunctions Subordinate clauses</p> <p>Adverbs and fronted adverbials Commas after fronted adverbials</p> <p>Standard English <i>was/were; did/done; would of/ would have</i></p> <p>Expanded noun phrases <i>using adjectives, adverbs and extra detail to expand these</i></p>	<p>Ongoing revision of word classes and basic punctuation</p> <p>Relative pronouns</p> <p>Main and subordinate clause recap Relative clauses</p> <p>Recap verb ‘to be’ (is, are, am, was, were, being, been, be)</p> <p><i>Tenses:</i> Present simple Past simple Present progressive Past progressive Present perfect Past perfect</p>	<p>Ongoing revision of word classes and basic punctuation</p> <p>Apostrophes for contraction Apostrophes for possession <i>for singular, plural possession as well as names ending in s</i></p> <p>Modal Verbs Adverbs of possibility</p> <p><i>Adverbs:</i> Time Place Frequency Manner Number</p>	<p>Ongoing revision of word classes and basic punctuation</p> <p><i>Parenthesis:</i> Brackets Dashes Commas</p> <p>Commas for clarity and to signify speakers</p> <p><i>Tenses Recap:</i> Present simple Past simple Present progressive Past progressive Present perfect Past perfect</p>	<p>Reviewing, learning, identifying and addressing gaps.</p>
<p style="text-align: center;">Spelling Rules in the Grammar Curriculum <i>To be taught in conjunction with spelling when appropriate</i></p> <p>Suffixes: -ate; -ise; -ify Prefixes: dis-; de-; mis-; over-; re- Word families</p>					

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