

SRE CURRICULUM (appx 1)

The Department of Health set out its ambition for all children and young people to receive high quality SRE in its Framework for Sexual Health Improvement 2013. Following this, when the Department for Education published the new National Curriculum, they emphasised the statutory requirement to provide a balanced and broad wider school curriculum, and the need for SRE through all key stages.

To be most effective SRE needs to start early so that children learn to talk about feelings and relationships, and are prepared for puberty before it happens to them.

The Department for Education has encouraged schools to develop their own SRE lesson content with support from expert sources; our core resource is the online SRE programme ‘Growing up with Yasmine and Tom’, which is produced by the FPA.

Sex and Relationship Education at Geoffrey Field Junior School is taught within the context of our PSHE curriculum (appx 2).

| (PSHE unit : My Body : Summer term 2) | | | |
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| (Years 3 and 4 Yasmine and Tom - module 2) | | | |
| (Years 5 and 6 Yasmine and Tom - module 3) | | | |
| Year 3 | Year 4 | Year 5 | Year 6 |
| Meet Yasmine and Tom Setting up a working agreement / ground rules Life cycles : -growing up and getting older – me, myself and I My body: – body parts | Meet Yasmine and Tom Setting up a working agreement / ground rules My body: – body parts (revision) – keeping clean Feelings: – expressing our feelings – managing our feelings | Setting up a working agreement / ground rules Feelings: – how easy is it to talk about... - talking to people about how we feel Relationships: – trust – peer pressure | Setting up a working agreement / ground rules My body: – puberty – wet dreams - periods |

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| <p>Gender stereotypes:</p> <ul style="list-style-type: none"> - jobs we do - mothers and fathers <p>Keeping safe:</p> <ul style="list-style-type: none"> - personal space - identifying risk - People who can help me <p>Online technology safety :</p> <ul style="list-style-type: none"> -photos of myself on line - taking care online - who can help us? | <p>Relationships:</p> <ul style="list-style-type: none"> - what makes a good friend - getting on with your family <p>Keeping safe:</p> <ul style="list-style-type: none"> - personal space - identifying risk - People who can help me <p>Online technology safety :</p> <ul style="list-style-type: none"> -photos of myself on line - taking care online - who can help us? | <p>Life cycles:</p> <ul style="list-style-type: none"> - how babies are made - assisted fertility - multiple births - how babies are born <p>Assertiveness:</p> <ul style="list-style-type: none"> - saying no - keeping safe - good and bad touch <p>Online technology safety:</p> <ul style="list-style-type: none"> -social networking and sending pictures -cyber bullying | <p>Gender stereotypes:</p> <ul style="list-style-type: none"> -discrimination and equal opportunities - sexual orientation <p>Assertiveness:</p> <ul style="list-style-type: none"> - saying no - keeping safe - good and bad touch <p>Online technology safety:</p> <ul style="list-style-type: none"> -social networking and sending pictures -cyber bullying |
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