

Equalities Objectives
2018

Objective	Success criteria	Link to School Development Plans	Lead
Narrow the gap in achievement for boys compared to girls particularly in reading and writing	Boys make similar progress to girls across the school End of key stage attainment of boys in line with local and national averages	Raising standards and accelerating progress	Literacy leader
Narrow the gap in achievement for disadvantaged pupils (Pupil Premium)	Gap reduces across all cohorts and at end of KS2 so that it is below the end of KS2 national gap in reading, writing and maths	Raising standards and accelerating progress	Deputy head
Develop resources and expertise in teaching early English to pupils joining the school with no or little English	English language competencies assessed for speaking, listening, reading and writing Beginners to English receive specialist teaching with Equality Services teacher and follow teaching with school specialist EAL teaching assistants School has appropriate resources to support pupils, including apps and more dual language reading books and dictionaries	Raising standards and accelerating progress	Assistant HT
Further develop pupils knowledge and understanding of world faiths beyond the classroom curriculum	Wider range of faith leaders in school More visits to places of religious worship as part of RE curriculum	RE Curriculum	RE leader
To positively promote all cultures and background of pupils in the school through the curriculum, resources and assemblies	Awareness raised within wider school community of cultures and languages represented	PSHE + RE	Headteacher